

Lift

Lift

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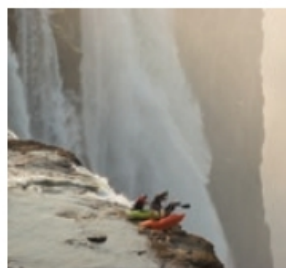
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Professor Meike Bartels

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Photo Story

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If the World Were a Village
David J. Smith

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Sustainable Development Goals

A Global Citizen Is...

Inspiring the Next Generation of Environmentalists
☐ *Maritza Morales Casanova*

1 Friendship

ESSENTIAL QUESTION

What makes a strong friendship?

What can we learn from friends who are different from us?



READING 1

p. 6

The Kite Fighters

by Linda Sue Park

READING SKILL:

Determine Theme

VOCABULARY:

Use Context Clues to Infer Meaning

How do our friendships change as we grow up?



UNCOVER THE STORY

p. 18



PHOTO STORY:
by Jasper Doest

READING 2

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Children's Growing Friendships

by Eileen Kennedy-Moore

READING SKILL:

Analyze Text Structure

LANGUAGE

CONVENTION: Identify Prepositional Phrases

What qualities define a good friend?



VIDEO CONNECTION

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Friendship Basics

VIEWING SKILL:

Use Visuals to Understand Key Ideas



How are
friendships
different?



READING 3

p. 34

How Many Friends Can You Have?

by Kathryn Rogers

READING STRATEGY:

Paraphrase

VOCABULARY:

Understand Latin Roots:
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WRITE A SKIT

SPEAKING PERFORMANCE TASK

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PERFORM A SKIT



TAKE ACTION

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Preserving Traditions through Friendship



EXPLORER IN ACTION

Ismael Vásquez Bernabé

HOW WILL YOU TAKE ACTION?

Personal: Keep a friendship journal.

School: Create a "Be a Good Friend" poster.

Local: Write a friendly card for someone in need.

Global: Find an international pen pal.

2 Leaders of Tomorrow

ESSENTIAL QUESTION

What qualities do leaders need to succeed?

How can we become good leaders?

How can we work together to lead?

Why is it important to lead by example?



READING 1

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Leadership Lessons from the Shackleton Expedition

by Nancy F. Koehn
from The New York Times

READING SKILL:
Identify Tone

LANGUAGE CONVENTION:
Identify Modifiers



VIDEO CONNECTION

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What Skills Does a Leader Need?

VIEWING SKILL:
Notice Familiar and Repeated Words



READING 2

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We Rise

by Xiuhtezcatl Martinez

READING STRATEGY:
Identify Cohesive Devices

VOCABULARY:
Figurative Language—
Idioms



UNCOVER THE STORY

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INFOGRAPHIC: Skills for Tomorrow's Leaders



Why should successful leadership include a vision for the future?



READING 3

p. 86

The Sand Castle

by Alma Luz Villanueva

READING SKILL:

Compare Viewpoints

VOCABULARY:

Use a Dictionary and Thesaurus



WRITING PERFORMANCE TASK

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WRITE AN ARGUMENTATIVE ESSAY

SPEAKING PERFORMANCE TASK

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CONDUCT A DEBATE



TAKE ACTION

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Coaching Young Leaders



EXPLORER IN ACTION

Alyea Pierce

HOW WILL YOU TAKE ACTION?

Personal: Develop a leadership quality.

School: Get involved.

Local: Volunteer with a local organization.

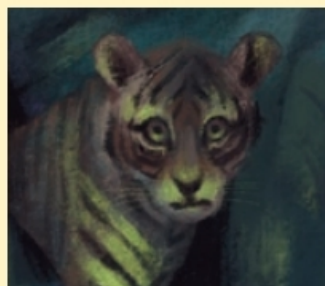
Global: Plan how to become an international citizen.

3 Risk

ESSENTIAL QUESTION

Why do people take risks?

What kinds of risks are worth taking?



READING 1

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Tiger Boy
by Mitali Perkins

READING SKILL:
Analyze Setting and Characters

VOCABULARY:
Understand Analogy



UNCOVER THE STORY

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INFOGRAPHIC: Assessing Risk



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Why Do People Take Risks?
by Douglas Todd
from The Vancouver Sun

READING STRATEGY:
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LANGUAGE CONVENTION:
Use Modifiers Correctly



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Dread! Talking Risk and Feelings

VIEWING SKILL:
Make Comparisons



How does taking risks affect our bodies?



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Personality Plus Plus Plus

from Psychological Science

READING SKILL: Make Inferences

VOCABULARY:
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WRITE A NARRATIVE ESSAY

SPEAKING PERFORMANCE TASK

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CREATE A MULTIMEDIA DRAMATIC READING PRESENTATION



TAKE ACTION

p. 160

Tracking the Cure



EXPLORER IN ACTION
Zoltán Takács

HOW WILL YOU TAKE ACTION?

Personal: Keep a risk journal.

School: Conduct a survey about everyday risks at your school.

Local: Help to make a job in your community safer.

Global: Propose an idea to help make people safer.

4 Happiness

ESSENTIAL QUESTION

How can we achieve happiness?

What contributes to people's happiness?



READING 1

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The King and the Shirt

by Leo Tolstoy

READING SKILL:

Analyze an Allegory

VOCABULARY: Identify Multiple-Meaning Words

How do people around the world define happiness?



UNCOVER THE STORY

p. 174



PHOTO STORY:

Evgenia Arbugaeva



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Happiness Around The World

by Ana Swanson
from The Washington Post

READING STRATEGY:

Preview and Predict

VOCABULARY:

Understand Shades of Meaning

How can being thankful make you happy?



VIDEO CONNECTION

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The Amazing Effects of Gratitude

VIEWING SKILL:

Take Notes



How much can
we contribute
to our own
happiness?



READING 3

p. 190

Happiness Might Be Genetic

by Professor Meike
Bartels

READING SKILLS:

Identify Central Ideas
and Details

LANGUAGE

CONVENTION:

Independent and
Dependent Clauses



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CONDUCT A PERSONAL INTERVIEW

WRITING PERFORMANCE TASK

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WRITE AN INFORMATIONAL REPORT



TAKE ACTION

p. 206

Creating the First National Park City



EXPLORER IN ACTION

Daniel Raven-Ellison

HOW WILL YOU TAKE ACTION?

Personal: Keep a gratitude journal.

School: Conduct a happiness survey at your school.

Local: Improve the well-being of people in your city by helping them connect to nature.

Global: Propose an idea to make people around the world happier.

5 Shaping Identity

ESSENTIAL QUESTION

What shapes our identity?

How do our challenges shape our identity?



READING 1
p. 212

Out With It
by Katherine Preston

READING STRATEGY:
Make Text-to-Self
Connections

LANGUAGE CONVENTION:
Understand Compound
Sentences

How can being a sports fan shape a person's identity?



UNCOVER THE STORY
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FINE ART
by Susan Chen



READING 2
p. 226

The Psychology of Being a Sports Fan
by Larry Stone
from The Seattle Times

READING SKILL:
Analyze an Argument

VOCABULARY:
Figurative Language—
Idioms

How do personal interests shape a person's identity?



VIDEO CONNECTION
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How Did You Reach Your Goal?

VIEWING SKILL:
Connect to the Content



How do role models help shape our identity?



READING 3

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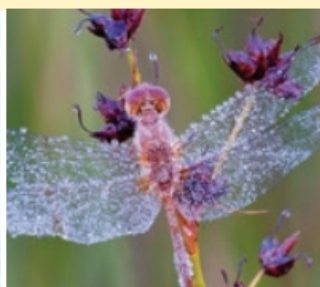
Eyes Looking to the Sky

by Joyce McGreevy,
adapted from a story
by Christopher Hallman

READING SKILL: Analyze
Text Structure of a
Drama

LANGUAGE

CONVENTION: Types of
Sentences



WRITING PERFORMANCE TASK

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WRITE A LETTER

SPEAKING PERFORMANCE TASK

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READ ALOUD IN CHARACTER



TAKE ACTION

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Developing Opportunities and Identity



EXPLORER IN ACTION

Dr. Kakenya Ntaiya

HOW WILL YOU TAKE ACTION?

Personal: Keep a journal about experiences that help shape your identity.

School: Create a career guidance website.

Local: Encourage younger students to explore their identities.

Global: Support a global organization that helps young people.

6 Innovation

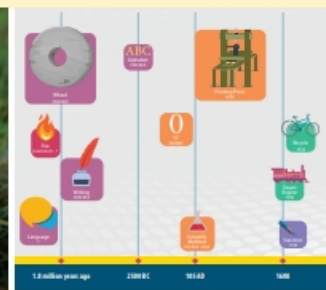
ESSENTIAL QUESTION

How can innovation improve society?

What impact do objects have on our lives?

How do limitations force innovation?

How can science and innovation help us live safer lives?



READING 1

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Ode to Common Things

by Pablo Neruda

READING SKILL:

Analyze the Structure of a Poem

VOCABULARY:

Analyze a Poet's Word Choices

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The Power of Creative Constraints

VIEWING SKILL:

Identify Examples

READING 2

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Graphene Fabric Keeps Mosquitoes from Biting

by Silke Schmidt

READING STRATEGY:

Ask Questions

LANGUAGE

CONVENTION: Identify Adjective Phrases

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INFOGRAPHIC: Greatest Inventions of All Time



How have
innovations
in technology
helped societies
develop?



READING 3

p. 290

The Boy Who Harnessed the Wind

by William Kamkwamba
and Bryan Mealer

READING SKILL: Analyze
Interactions Among
People, Ideas, and
Events

VOCABULARY: Identify
Figurative Language



WRITING PERFORMANCE TASK

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**WRITE AN INFORMATIVE
ESSAY**

SPEAKING PERFORMANCE TASK

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GIVE A DEMONSTRATION



TAKE ACTION

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A Simple Invention to Save Lives



EXPLORER IN ACTION

Hayat Sindi

HOW WILL YOU TAKE ACTION?

Personal: Think of ways to improve a task that
you do often.

School: Develop an innovation to make life
easier at your school.

Local: Solve a local problem with an invention or
innovation.

Global: Propose an innovative way to help
people face challenges.

7 Overcoming Adversity

ESSENTIAL QUESTION

How does adversity make us stronger?

How can we overcome life's challenges?

How do we help ourselves by helping others?

How can obstacles present opportunities?



READING 1

p. 316

Programming Pioneer Ada Lovelace

by Valerie Bodden

READING SKILL:

Analyze Text Structure:
Sequence

VOCABULARY:

Use Greek and Latin
Prefixes



UNCOVER THE STORY

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PHOTO STORY:
Rubén Salgado
Escudero



READING 2

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From Rubble, Solidarity Rises

by Patrick J. McDonnell
from Los Angeles Times

READING STRATEGY:

Visualize

VOCABULARY:

Verify Inferred
Meanings of Words



VIDEO CONNECTION

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Overcoming Obstacles

VIEWING SKILL:

Identify Persuasive
Techniques



What helps
people in times
of adversity?



READING 3

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The River

by Gary Paulsen

READING SKILL:

Analyze Character
and Plot

LANGUAGE

CONVENTION: Use
Commas to Separate
Coordinate Adjectives



WRITING PERFORMANCE TASK

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WRITE A NARRATIVE

SPEAKING PERFORMANCE TASK

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PERFORM A MONOLOGUE



TAKE ACTION

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Saving One of the World's Last Wild Places



EXPLORER IN ACTION

Adjany Costa

HOW WILL YOU TAKE ACTION?

Personal: Keep an adversity log.

School: Conduct a survey about adversity.

Local: Help people in your community
overcome a challenge.

Global: Help people in another part of the world
solve a problem.